

DEMARCATIIONS

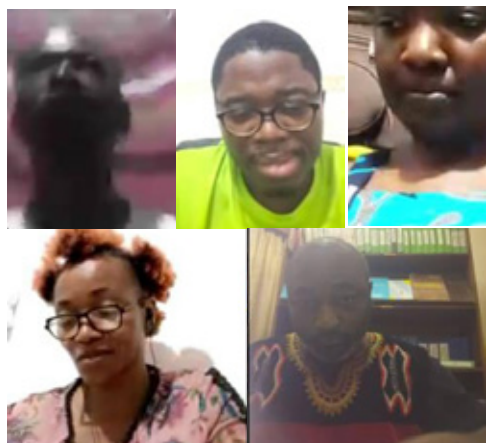
WEST AFRICA



From January 22-24, **the Assembly of School Institutions (IES)** was held in Rufisque (Senegal) to discern the present with lucidity, reflect on the challenges of education in West Africa, and face the future with enthusiasm. The present reality of education in the different presences of the Province was analyzed. The participants came away with much hope for a more Calasanzian school. The IES has 6 secondary schools, 3 primary schools, a basic community school, 3 kindergartens, 2 farm schools, 6 boarding schools, 3 cultural centers, a center for promoting women, and other small structures.

CENTRAL AFRICA

The School of Educators of Central Africa is made up of 10 people. Since October, monthly online meetings have been held on training topics through the study of documents such as The Global Pact for Education, the Documents of the Congregation for Catholic Education (Gender Equality, Catholic Education...), Les Écoles Pias in Cameroun (1989-2016 analysis essay) ...and many other topics. The aim is to contribute to developing Piarist educational policies for the Province of Central Africa in collaboration with the Piarist Secretariat for Education. For the glory of God and the service of the neighbor.



ARGENTINA



Within the framework of the **Meeting of Leadership Teams of the Pious Schools of Argentina** on Friday, February 23, the Protocol for the care of people and environments was presented, which consists of five parts: The general care of the environment; Guidelines for the detection of situations of abuse; Norms for immediate action; Guidelines for accompaniment; Indications for communication. The protocol applies to all persons working or collaborating in schools and other educational and pastoral spaces such as Iter Calasanz, Parishes, and Homes. This document seeks to guarantee the protection and security of Pious Schools' environments.

ASIA-PACIFIC.

On the occasion of the **58th anniversary of St. Vincent School's founding**, various activities were organized, such as typical Filipino games, fundraising races, poster and slogan writing, essay writing, spoken word poetry, and SVPS Got Talent. On Wednesday afternoon, the Supreme Student Government, with the help of some teachers, awarded prizes to the winners at the school compound. All events were organized by the Supreme Student Government.



BETANIA



On February 2, a Pedagogical Day was held in Madrid to discuss project-based methodology and formative evaluation. The day had three different moments. First, a presentation was given on [el modelo de proyectos](#) we want to promote from the Province. In a second moment, a Design Thinking dynamic was proposed to reflect on the difficulties we face in leading these processes of pedagogical change. We shared concerns, but there was also a moment to dream together common lines of action. Finally, Pere Vilaseca, an expert in formative evaluation, presented the evaluation model for learning, a formative path that the pedagogy team wants to continue to promote and travel.

HUNGARY

Tenth graders from our Kecskemét school participated in an exciting phonics lesson in the Leskowsky instrument collection, where they measured the range and volume of the students' voices. A project week was held in the first week of February. The 8th graders searched for answers to the question: why do our bones change? The groups rotated through the same activities: lab exercises, archaeology-anthropology, postural correction, radiographic examination, bones in the Bible and art, and body height investigations. As a product, the students designed and built skeleton models and produced notebooks summarizing the knowledge acquired during the week and presentations and digital materials. As individual products, students produced a case study on the course of an illness or accident in the family.



CALIFORNIA



This year, **the Calasanzian Educational Days (JEC)** were held in all the sites of the Vice-Province organized by "Solidarity Education in the Californias" in collaboration with the Piarists in the different sites. This year, they focused on Glicerio Landriani's figure. From Mexicali, Tijuana, Ensenada, and Los Angeles, activities were carried out involving the whole order, from formal education and non-formal education, in parishes and chapels, for our children, youth, and families who live the programs and belong to them, as well as their communities. The YCS were held from November 17 to 25, with some activities such as talks, sports, walks, comics of Glicerio Landriani, kermes, tournaments, youth meetings and we closed with masses in Mexicali and Tijuana with the presence of the Provincial Jordi Vilà, to thank all the teachings and learning for our education for those who are volunteers and participants in the works.

CATALONIA



The **9th Assembly of Escola Pia de Catalunya** chose "emotional well-being, mental health, and psychosocial climate" and "inclusion and attention to diversity" as the main policies of its schools for the next four years. The vote took place during the Assembly held on January 18, 2024 at the Tecnocampus in Mataró (Barcelona) with the participation of more than 200 people, including assembly members and guests. During the Assembly, the general director for the four-year period 2019-23, Antoni Burgaya, presented the report on the achievement of the policies approved at the last Assembly and the achievement of the goals of the Secretariat of the institution, which the participants validated. The Assembly was closed by the new General Director, Carles Ruiz, who took on this task: "The Assembly is an excellent opportunity to set goals from the grassroots level. Today, we have all agreed to move in the same direction. Now, it's up to us to download these policies and pass them on to our teams.

CENTRAL AMERICA AND THE CARIBBEAN

After the Christmas vacations, the Piarist ministry area's work teams were reactivated to promote the four-year plan. The Secretariat has the strategic function of integrating all the areas and running the school of educators; the school team coordinates the educational management of the fifteen educational centers, the school pastoral team and the Ca-



lasanz Movement support the evangelizing dimension of the project, the non-formal education team animates the programs of the socio-educational centers. Finally, the team of parish priests who are attached to the network of parishes and who met in person on January 15 in Carora. The Province is formed by 4 countries (Venezuela, Costa Rica, Nicaragua, and the Dominican Republic) with great difficulty in internal mobility, so online work is essential.

CHILE



At the beginning of January, more than 160 teachers, directors, and specialists gathered at the Calasanz school in Santiago (Chile) for a new **"Summer School"** edition. The Calasanz Kurarewe, Instituto del Puerto de San Antonio, Hispano Americano, and Calasanz schools attended. The training was carried out through talks by experts and in-depth workshops on various topics: Active Methodologies, Inclusion, Evaluation, Tutorial Action Plan, Orientation Plan, Workshop on Affectivity and Sexuality, Initial Bible, Accompanying Children and Youth, and Innovation. In the afternoons, the Management Teams met with José Garín, from the Pious Schools of Zaragoza, on the subject of "Shared Leadership". In this space, several concepts that impact a better institutional performance were analyzed.

EMAUS

On Saturday, February 24, an exceptional day was held in Escolapios Emmaus. About 200 people participated in the **6th Meeting for Social Transformation of Itaka-Escolapios Emmaus**, with the theme: FOR HUMAN RIGHTS, WITHOUT EXCEPTION. Reflections, workshops, testimonies, dialogues, visits to projects, prayer, and Eucharist have helped us to recognize ourselves as bearers of these Rights, which we promote, in fact, through many of our projects, and that we want to continue guaranteeing for all people before society.



NAZARETH



On February 15 and 16 at the Calasanz Bogotá School, the School Coexistence Coordinators of all the Calasanz Schools in Colombia met to train and share experiences. They worked on integral accompaniment, the integral management system, case studies of students, coaching sessions, legal aspects of due process, casuistry, and document management in general of school coexistence management. The meeting was attended by the Provincial Father, the Ministry Assistant, the coordination of formal education, the provincial coordinators, and the participation of different speakers from the Piarist community and external advisors.

MEXICO



On Friday, February 16, the 7th **Meeting of Calasanz Movement groups** was held in Oaxaca with the participation of more than 330 young people from the different Piarist presences of Mexico. During the meeting, the junior Ángel Díaz Rosas pronounced his solemn vows. In this way, the vocational commitment of our Pious School for children and young people was shown visibly.

BOLIVIA

Itaka-Escolapios promotes the **international network EDUCA**, “a network of educational centers for social transformation. They are centers that want to become places committed to the construction of a more just and supportive world” (www.educa.itakaescolapios.org). The Educational Therapy Network (REDE) gathers all the Bolivian educational centers of the Bolivia-Brazil province, which includes educational units, Calasanz centers, boarding schools, and university residences. Since the year 2022, we have progressively joined the Educa Network, to enrich this network with the experiences of social transformation that we carry out in our educational centers and, at the same time, to know and take advantage of the experiences that other educational centers from different countries of the world share in the network.



POLAND



This year, the **winter vacations of the Pious Schools students in Poland** were very exciting. Teachers and students from schools and parishes in Elbląg, Warsaw, Łowicz, Poznań, Bolesławiec, Katowice, Krakow and Rzeszów organized numerous recreational proposals for their students and colleagues such as skiing and visits to museums where they broadened their knowledge of history, art or science. Thanks to the efforts of the teachers of the Pious Schools, the students were able to spend this time actively and creatively, which will undoubtedly have a positive impact on their development and memories of the school vacations.

BRAZIL



On February 24 and 25, at Recanto Calasanz, the **retreat for catechists of the São Marcos Parish**, in the presence of Belo Horizonte - MG, was held, with the participation of some catechists from the São Miguel School. The theme of the retreat was the exhortation of Pope Francis: “The Joy of the Gospel”. The catechists were invited to renew their experience with the person of Jesus and to recognize themselves as missionary disciples of the Lord in an outgoing Church, shedding light on our realities and works. After all, “the joy of the Gospel fills the heart and the whole life of those who encounter Jesus” (EG.1).

GENERAL EQUIPMENT

CRISTÓBAL COLON UNIVERSITY

The Piarist University of Veracruz begins a change of cycle. After more than 10 years as rector, Fr. José Ma-



nuel Asún handed over to Fr. Javier Alonso, who was exercising his mission in Carora (Venezuela). During Fr. José Manuel's rectorship, the university has experienced significant growth despite the difficulties of the pandemic and the great competition in higher education. Fr. Torrente Viver founded the university in the sixties with 4 degree programs. Currently, the center offers 22 bachelor's degrees and various master's and doctoral programs to more than 3,000 students.

CALASANZ MOVEMENT

CALASANZ MOVEMENT. During the first days of March, the I **European meeting of coordinators of the Calasanz Movement** was held in Budapest (Hungary). Emmaus, Bethany, Catalonia and Hungary have shared their years of pastoral experience in the Movement. The rest of provinces such as Poland, Slovakia and Austria have told their first steps in this evangelizing proposal. The atmosphere of the meeting was very cordial, highlighting the harmony, depth and creativity of the proposals.



They also recalled the upcoming Piarist youth events at the European level: PYM 2024 to be held in VÁÇ, also in Hungary, in July and which will bring together 250 young people of our Movement in Europe. "Close to Calasanz", Calasanzian pilgrimage for young leaders in Rome and Assisi, Piarist Jubilee 2025 that will gather in July in Rome.

EDUCATIONAL PACT IN THE AMERICAS

On Wednesday, March 6, the course "Ambassadors of the Global Education Pact (GEP)" ended. About 100 educators from different presences in the Americas participated in this training event, where they deepened their knowledge of the seven commitments of the Education Pact and some proposals for implementation. The objective of the course was to promote the PEG in our educational centers.



PIARIST LEADERSHIP COURSE

From March 11 to 16, the second phase of the Piarist leadership course will be held at Calasanz School in Buenos Aires. Fifty religious and lay educators from almost all the demarcations of the Order will participate. This initiative aims to train Piarist leaders capable of promoting the keys of life of the Pious Schools during the next years.

SURVEY.



From the Secretariat of Ministry, a survey has been launched to our formal education centers to know how they understand and apply the great keys of ministry that the Order is promoting in these years. A critical data analysis will be made once the data collection process is completed. They will surely yield very valuable data to promote our Piarist mission further.

NETWORK OF PIARIST PARISHES

On February 20, the formative meetings of the Network, organized by the coordinating team for the parishes of the Circumscription of America, began. This year, 2024, these meetings will be used to train lay people in the Piarist parish model. The course is free of charge and will be accompanied by a team of tutors.

CONTINUOUS PRAYER



Fr. Javier Brines, promoter of continuous prayer in the Pious Schools visited the 6 schools in Venezuela to train preschool and elementary school teachers in the Calasanzian practice of prayer with the children. On the Web <https://oracioncontinua.com/> The visit is accurately narrated and materials for prayer sessions with the children can be found in Spanish.

COEDUPIA

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During the second quarter of 2024 we are publishing documents and educational experiences related to the line of action of our General Chapter: "Promote programs that meet the orientation needs of the families of our students and other Piarist platforms".

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Calendario

Todas las celebraciones, eventos y aniversarios de la Orden.

