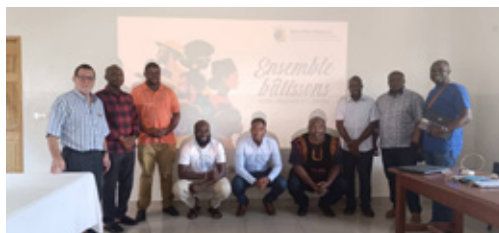


DEMARCATIONS

CENTRAL AFRICA



On May 24, the first Educational Council of the Province was held. The purposes of the meeting were: 1. to reflect on our Ministry in the field of Integral Education about the Orientations of the General and Provincial Chapters, 2. to make a diagnosis to identify the challenges of education, 3. to review and evaluate the methodologies used, 4. to analyze and develop Calasanzian methods and pedagogies, 5. to formulate and adopt educational policies for our Province and 6. to elaborate the manual for the functioning of the different actors of education. The ultimate goal will be to achieve a "full-time school" through formal education, informal education, non-formal education, pastoral processes, and the management of boarding schools.

ASIA-PACIFIC

Holy Cross School of Kiblawan Inc (HCKI) celebrated the graduation of the Senior High School with an emotional event with the students. George Yuan Laurente, an outstanding student, recalled that "knowledge is something you cannot put a price tag on. For this, we show gratitude to our teachers, and may God grant you the strength to continue teaching our country's youth and future." The group of 2023-2024 graduates (Accounting, Business and Management (ABM), Humanities and Social Sciences (HUMSS) reverently interpreted the hymn of their alma mater, paying homage to their beloved institution.



BETANIA



The Provincial Teams of Pedagogy of the three Spanish regions, Carles Gil (Assistant General for Europe) and Ernest Botargues (Director of the ICCE), had a meeting on February 14 at the San José de Calasanz School in Valencia to share hopes, concerns, projects and dreams regarding the education that unites us all. El. Paco Molina, assistant of educational management, presented the structure and functioning of the Province of Betania. The program of affective and sexual education of the Province, which is being implemented progressively, was presented. Finally, Fr. Carles Gil spoke about Pious Schools and sustainability and how Calasanz creatively responded to the education problem. A final challenge: Can we build something together?

BRAZIL



The Escolápio Ibituruna School held its First Parents' Congress on June 17, 18, and 19 as part of the Living Values project. The themes "Emotional Connection" and "Brave children need imperfect parents" were taught. On the second day, two debates, "How to set limits in the education of contemporary children and youth" and "The importance of religiosity in the face of current educational challenges," reinforce the importance of knowledge exchange between family and school. The closing session included the talk "Reflections on Digital Health," highlighting the importance of educating and guiding children in the healthy use of technology.

EMAUS

On June 6 and 7, the academic and titular directors of the schools of the Province gathered together. The meeting began in the courtyard Palafox of the school Escuelas Pías of Zaragoza with an act of recognition to the persons who finished the corresponding period and of recognition to the new directors. On the 7th, the morning was used to review some educational processes of common in-



terest. The staff selection processes, the investment proposal, and two improvement tools were discussed: one for the distribution of the ratio and the second one for the preparation of the annual report. A new itinerary was also presented for religious teachers who want to improve their teaching skills in this field.

SLOVAKIA



In April, the coordination teams and the management of the three Piarist schools in Slovakia met, the central theme of which was teamwork. The participants learned how to use their strengths effectively within the team. This is how modern education is conceived: understanding oneself and one's talents and developing them to work better in a team and a community. We have compared the vision of the New Piarist Schools to the majestic Sagrada Familia in Barcelona: a magnificent work constantly being built. Similarly, our vision requires constant effort and the identification of priorities on which we must focus to move forward. The meeting helped us better understand what part of our "construction" we must focus on to achieve our vision and move closer to its realization. We identified middle management in the schools as a critical area.

HUNGARY

On Saturday, April 13, a large group of Piarist educators participated in a formative meeting to reflect on the influence of digital communication on school work. Professor Tamás Freund gave a lecture on "Our inner world and the effects of the information explosion on the capacity for creative thinking," in which he also addressed the measures that could be taken in this situation and why a daily catharsis in schools in addition to daily physical education, would be necessary. Daniel Toro Candamil Sch.P., a Colombian Piarist religious, joined the online



program with his lecture entitled "Motivating in faith formation." András Valaczka closed the meeting with a lecture entitled "Creating Performative Learning Environments in the Classroom."

ITALY



On Saturday, May 4, the meeting of Calasanzian teachers of the 1st and 2nd institutes of the Italian Province of the Piarist Fathers was held at the Calasanzio Institute in Rome, convened by the Provincial Father Sergio Sereni. Paolo Bertollo reflected on a passage of the Memoriale al Cardinale Michelangelo Tonti (1622), and Dr. Laura Castella and Prof. Renzo Santinon completed the reflection. In the second moment, each school's most relevant characteristics and experiences were shared, as well as the difficulties, challenges, and needs. At the end of the meeting, a plenary session was held to gather the echoes that had emerged during the previous moments.

NAZARETH



The Piarist presence in Lima (Peru) is already five years old and has grown since then with three Fe y Alegría network schools. In May, they had a visit from Patricia Pedreros, the provincial coordinator of pastoral processes, to work with the pastoral teams and the teachers of the religion class. With the teams, they reviewed the eight features of the Calasanzian pastoral ministry and learned about the classroom work. With the short time of Piarist presence in Peru, there are educational communities committed to faith, solidarity, dedication to others, and an attitude of openness to continue growing.

MEXICO

In the facilities of the Calasanz Campus of Cristobal University, the team of the Itaka Escolapios Foundation organized the High School Leaders Workshop from June 21 to 23 with the participation of 38 students of the Pious Schools of Mexico. This project aims to energize the pastoral of the schools through the Calasanz Movement using leadership skills from a Christian and Piarist approach. It is committed to formative processes that promote personal change and influence social change.



POLAND



More than 300 children and young people gathered from May 24-26, 2024, at the Warsaw College for the 8th Piarist Choirs and Musical Ensembles Examination. It is a tradition to hold workshops for the participants to create a wonderful musical setting together during the Eucharist. On Saturday morning, the participants were divided into sections to train their vocal and instrumental skills under the guidance of the teachers. This year, there were vocal, string instruments, wind instruments, guitar, and percussion sections. The participants' shared passion for music contributed to creating something extraordinary, which we could experience during the Sunday Eucharist all together, when all the instruments were played together with a large choir.

CALASANZ MOVEMENT



Budapest was chosen as the venue for the first European meeting of coordinators of the Calasanz Movement, where representatives from different European provinces gathered from February 29 to March 2, 2024. The Hungarian host team received 20 people, with the participation of 2-3 representatives from each European province. We highlight the harmony and understanding among the participants, the depth of what was shared, and the creativity in the search for new ways at the international level. More information about the event: <https://scolopi.org/encuentro-europeo-del-movimiento-calasanz/>.

CHRISTOPHER COLUMBUS UNIVERSITY

On June 19 and 20, 2024, the Rector's Office of Christopher Columbus University invited the directors of academic and administrative areas to a formative meeting, "Calasanz: a received and shared identity." During both days, the Rector invited them to reflect together on the Calasanzian identity of the University. He also argued why having a shared and comprehensive vision as an institution and a profile of the graduate as a Piarist-inspired university student is necessary. The Institutional Development Plan 2024-2028 and various recreational and convivial activities were presented, and finally, conclusions were drawn from the meeting and the Eucharistic celebration.

